

The President of the Board says nothing of buildings long condemned as unsatisfactory and remaining unrepaired. Children lounging about the streets are a nuisance to themselves and everybody else, and rapidly deteriorate. This misguided leisure is being rectified by the allocating of camps and hiring of extra halls. Authorities have been told that children may be admitted to school before protection is completed. The 400,000 at present "receiving no schooling or care at all" present an urgent problem. In some cases "provision has been made and the children are not attending", and it is stated there are those who "bolster up evacuation by keeping schools closed". The announcement of compulsory school attendance for older children is a step in the right direction. Examinations should go on and full-time schooling be made compulsory as soon as possible. Lord De La Warr realizes that "education is not less important in wartime but more so". At a national conference of secretaries of the National Union of Teachers, a resolution was passed warmly welcoming "the decision of His Majesty's Government to enforce compulsory school attendance in evacuable areas no less than in neutral and reception areas".

Evacuation and Science Work in Schools

THE transference of schools from 'vulnerable' to 'safe' areas in Britain, where they now work in conjunction with other schools of the same type, was a necessary part of the scheme adopted at the outset of the War to minimize loss of life in the event of air attacks upon the civil population. Since last September, normal educational work has therefore not been possible for a very large number of secondary school pupils, and whatever gain there may have been for those from towns coming into closer contact with Nature, it is perhaps offset by reduced teaching and laboratory facilities. Even the better equipped of secondary schools cannot be expected to accommodate double the usual number of science classes, and though in many instances the amount of time devoted to science subjects has not been seriously curtailed, the work is often done in unfavourable circumstances, especially as regards the senior work. It is difficult to accommodate all the senior students in the small advanced laboratories found in most secondary schools even when a system of 'double shifts' is arranged, so that practical work has suffered more than theoretical teaching. The standard of proficiency of pupils who will leave school this year to continue at the universities will be examined with much interest. That the experiment of evacuating schools was a wise one, despite the dislocation involved, there can be no doubt, and the authorities are doubtless watching its consequences so far as secondary and higher education is concerned.

Health of the School Child

SIR ARTHUR MACNALTY'S report for 1938 on "The Health of the School Child" has been issued by the Board of Education (H.M. Stationery Office. 1s. 3d.). The introduction considers the circumstances rendering necessary the evacuation of school children from

large urban centres of population and its effect upon the school medical service. During the year the nutrition of 1,674,023 children was assessed at routine medical inspections, and 14.5 per cent were found to be excellent, 74.2 per cent normal, 10.8 per cent sub-normal and 0.5 per cent bad. During twenty years, improvement in the nutrition of the school child is striking. Thus in Sheffield, compared with 1920, five-year-old boys average nearly 2 inches taller and 3 lb. heavier, and five-year-old girls 1.4 inches taller and 1 lb. heavier; twelve-year-old boys are more than 2 inches taller and 9½ lb. heavier, and twelve-year-old girls 3 inches taller and no less than 12.4 lb. heavier. The numbers of children in receipt of free meals or milk continue to increase—from 535,300 in 1936-37 to 687,855 now—and the milk-in-schools scheme is in operation in 87 per cent of public elementary schools. Much information is given respecting medical inspection and treatment, hearing of children, the school dental service, and the care of the young child.

Rhodes-Livingstone Institute, Northern Rhodesia

A BRIEF note on the work of the Rhodes-Livingstone Institute since its inception in 1937 prefaces a contribution on "Anthropology as a Public Service" by Mr. Godfrey Wilson in the current issue of *Africa* (13, 1; January 1940). This Institute, it may be remembered, was founded largely through the efforts and interest of Sir Hubert Young, then governor of Northern Rhodesia, and was the first institute for systematic sociological research to be established in colonial Africa. In the words of the founders, it was intended "as a contribution to the scientific efforts now being made in various quarters to examine the effect upon native African society of the impact of European civilization." In the first instance, funds were asked for three years only, with a view to a special appeal in 1940, a year specially linked with the two men whom the Institute commemorates. It is the centenary year of Livingstone's departure for Africa and the jubilee year of the foundation of the two Rhodesias by Cecil Rhodes.

The Institute is not a Government department but an independent body governed by trustees. Although for the moment the bulk of the income is derived from Northern Rhodesia, contributions are made by all the Governments from Southern Rhodesia to Uganda. Not only has the museum founded in memory of Livingstone in 1934 been incorporated in the Institute, its curator acting as the secretary, but also two research officers have been appointed, of whom Mr. Wilson is one, and the results of their investigations will be published in a series, the *Rhodes-Livingstone Papers*, to which non-members are also invited to contribute.

Pioneers in Amerindian Portraiture

THE February issue of *Man* is a Catlin centenary number, and Mr. L. J. P. Gaskin recalls that on February 1, 1840, George Catlin, artist, traveller and ethnographer, opened his North American Indian Museum and Gallery in the Egyptian Hall, Piccadilly,